

The background features a dark blue color with a white line-art illustration of a diverse group of people of various ages and ethnicities. On the left side, there is a circular seal for Kessler School. The seal contains the text 'KESSLER SCHOOL' and a central emblem. The overall design is clean and professional.

KESSLER
SCHOLARS
COLLABORATIVE

Working Team Meeting:

Distinguishing support for
First-generation Students

October 2022

Welcome - Warm Up - Team Names!

- Intros and Updates
- Campus Partner Hub
 - First-generation Celebration Day resource
 - Interview and hiring resource
- *Thriving at College & Beyond* - Nov 1, 4:00 pm ET
- Voting on team name



Data & Narratives

Using data and narratives to inform program development and refinement:

- National data & institutional contexts
- Institutional Barriers
- Institutional Narratives

National First-Generation Student Characteristics

- Represent over 56% of students enrolled in higher education
- Many come from families that earn less than \$60,000 annually
- Most have more than one marginalized identity
- Only 48% are on track to graduate three years after enrollment compared to 66% of continuing gen students



Institutional Contexts

- Where do they come from geographically?
- What is their graduation rate?
- What is their retention rate?
- How many are pell eligible?
- What are their racial/ethnic backgrounds?
- Which high impact practices do they engage in?
- What equity and/or opportunity gaps exist?



Jamboard Activity & Discussion



Post, Review & Discuss



Institutional Narratives

Data, words, artifacts, spaces that tell a story about the ecology and culture of the institution

How would you describe the narratives circulating on your campus about or by first-gen students?

- Deficit-based
- Strengths-based
- Gratitude and silence
- Resilience and grit
- Other?

What narratives do students have about specific offices/departments?

“This space was not designed for me.”

“In this space, I can find people who relate or understand my experiences.”

“I should be grateful to be here.”

“Across campus, I feel that I belong.”



Discussion

What are some narratives generated about first-gen students and/or by first-gen students that you are aware of on your campus?



Next Steps

- Access and review data about first-gen students
- Evaluate dominant narratives about first-gen students
- Consider how these data points and narratives influence program planning, refinement and goal setting
- Identify and leverage campus partnerships
- Review and update program planner tool

Meeting Schedule

Working Team	Campus Partners	Team Meeting Dates
Team B	Brown University Cornell University University of Michigan UNC-Chapel Hill	December 8, 3:00 - 4:00 pm ET
Team A	Syracuse University Ohio State University UC-Riverside University of Dayton	December 7, 1:00 - 2:00 pm ET
Team C	Bates College Centre College St. Francis College Saint Mary's College	December 14, 10:00 - 11:00 am ET
Team D	Johns Hopkins University Queens College University of Pittsburgh Washington University in St. Louis	December 15, 11:00 am - 12:00 pm ET

Save the Dates:

Collaborative-wide Student
Engagement Event
Tuesday, November 1
4:00 - 5:30 PM ET

*First-Generation Institute
(Optional)
Tuesday, November 10
9:00 - 12:30 PM CST

All-Campus Partner Meeting:
Thursday, November 17
1:00 - 2:30 PM ET